

# **Devon Education and Learning**

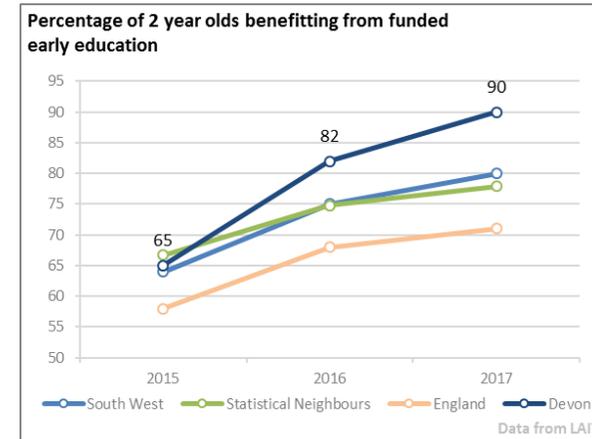
## **Education and Learning Performance Report Quarter 1 - 2017/18**

### **Update and discussion Brief**

# 1 Closing The Gap Early Years

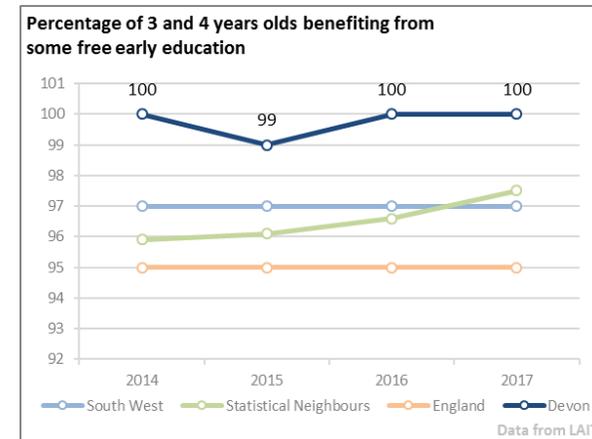
## Review of Early Years Funding for 2 year olds

Recently published national information indicates that there has been a significant increase in the percentage of 2 year olds benefitting from early years funded places in Devon (90% compared to 82% in 2016). Devon is performing significantly better than nationally (71%) and is in the top performing quartile (ranked 13<sup>th</sup> of all Local Authorities).



## Review of Early Years Funding for 3 and 4 year olds

The percentage of three and four year olds benefitting from early years funded places continues to be high. Devon is performing significantly better than both the national (95%) and regional (97%) averages. Devon is in the top performing quartile and is ranked 14<sup>th</sup> of all Local Authorities.

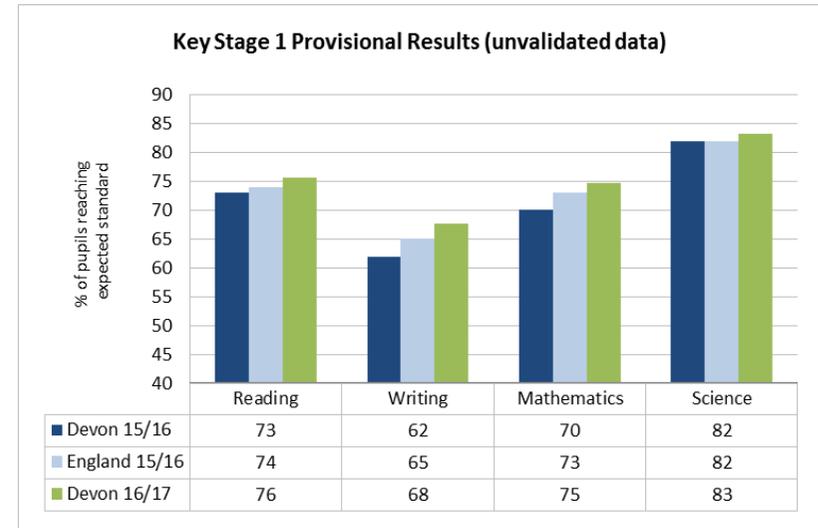


# 1 Closing The Gap Key Stage 1 and 2 provisional results (unvalidated)

## Key Stage 1 – Provisional Results

Provisional results based on unvalidated data indicate that Devon's performance at KS1 has seen significant improvements across all subject areas. Writing has seen the greatest improvement (6 percentage points on last year), followed by Mathematics (5 percentage points on last year).

Note: no national data is currently available for 2016/17 (due to be released by DfE in Sept 2017).

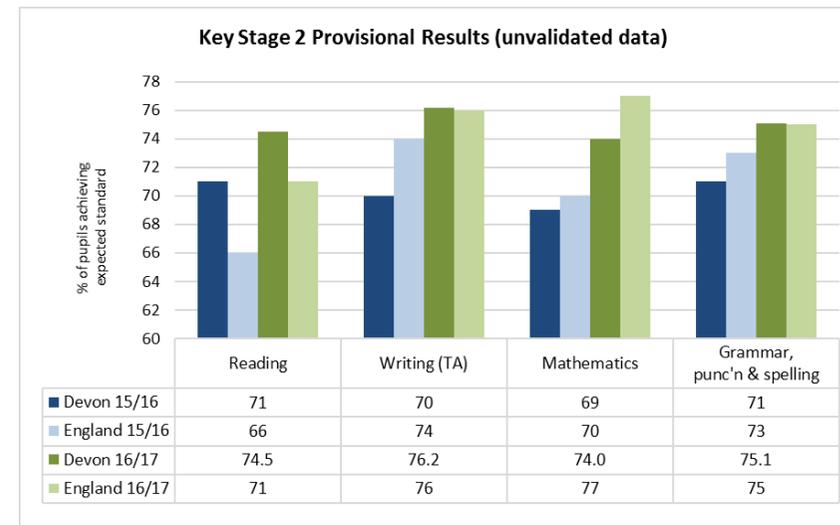


data sources: 2015/16 - SFR42/2016 Phonics screening check and key stage 1 assessments: England 2016 2016/17 - KS1 Collection, DfE Secure Access (Data Collection Portal), extract 07/08/17

## Key Stage 2 – Provisional Results

Provisional results based on unvalidated data indicate that Devon's performance in each of the KS2 subjects has seen significant improvements. Devon is now in line with national averages in three of the subject areas. Attainment at the expected standard in Writing has seen a massive improvement as predicted (increasing by 6 percentage points on last year). Mathematics continues to be slightly below the national average and plans are in place to secure an improvement in this area.

Note: some cases are currently in appeal and so the outcome may improve further.



data sources: England 2016/17 & 2015/16: DfE SFR30-2017 National curriculum assessments at key stage 2 in England, 2017 (interim), 4 July 2017, Devon 2016/17: Babcock International LDP, 07/08/17, Devon 2015/16: DfE SFR62/2016: National curriculum assessments at key stage 2, 2016 (revised)

## 2 Inclusion SEND

### Requests for Statutory Assessments

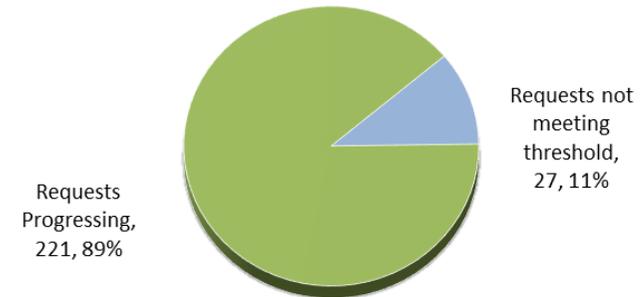
The volume of requests for assessments continues to be high. There were 248 new requests for statutory assessments within the first quarter, compared to 174 for the same period in the previous year. This represents a 43% increase in requests.

If we compare the full year of 2016 assessments and the assessments in 2017 to date the local authority has seen a 99% increase.

The work rate of issuing plans within the 20 week national timeline still requires improvement due to increases in numbers causing significant challenges.

Note: the number of completions and numbers of plans in progress vary across quarters according to the timing of the processing of each request.

Statutory Assessments  
Financial Year to Date



Data source: DCC 0-25 SEN Team, July 2017

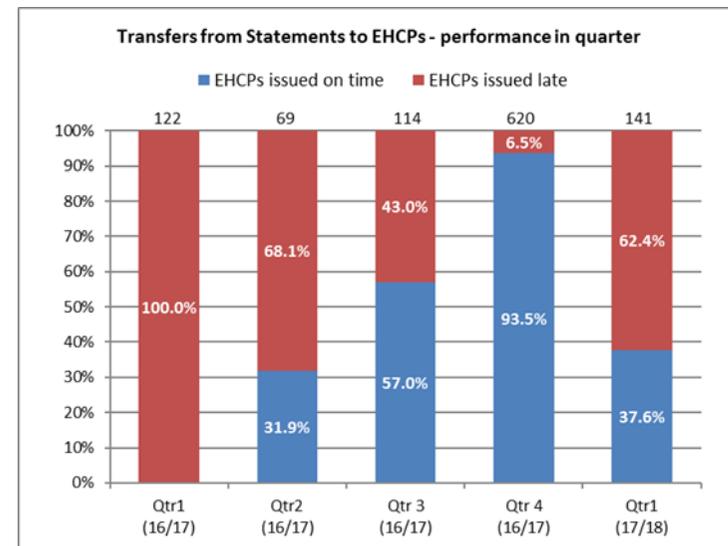
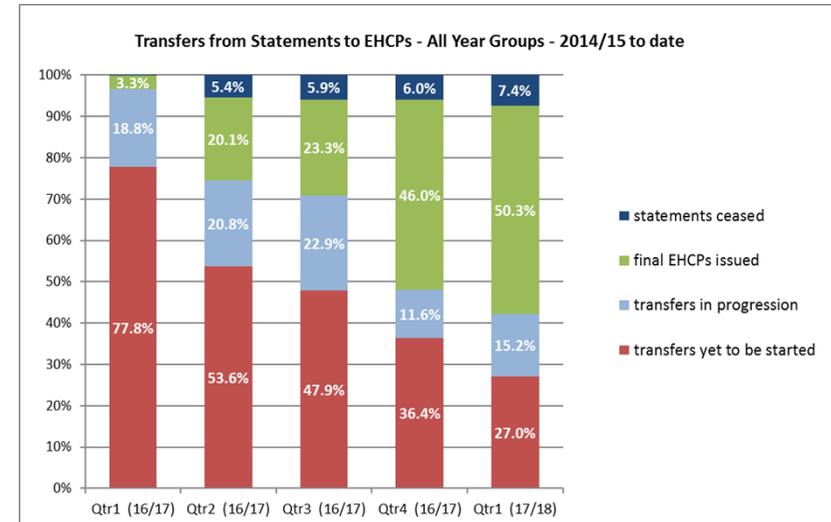
## 2 Inclusion SEND

### Transfers from Statements – volume processed (2014/15 to date)

Transfers from statutory statements are progressing. At the end of Qtr1 (17/18) 57.7% of the 3,385 statements to transfer have been issued as EHCPs or ceased, 15% are in progression with 27% yet to be started.

### Transfers from Statements – Quarterly Performance

When reviewed within quarters (not aggregated whole year figures), the percentage of EHCPs issued on time varies across quarters. The volume issued in this quarter was 141 (significantly less than the volume of 620 issued in Q4 of 16/17) and consisted of the more complex cases. The first quarter of the 17/18 year consisted of the cases where placement was either in dispute or difficult to source and therefore lengthened the process.



Data source: DCC 0-25 SEN Team, July 2017

## 2 Inclusion Not in Employment, Education or Training

### NEETs Overview

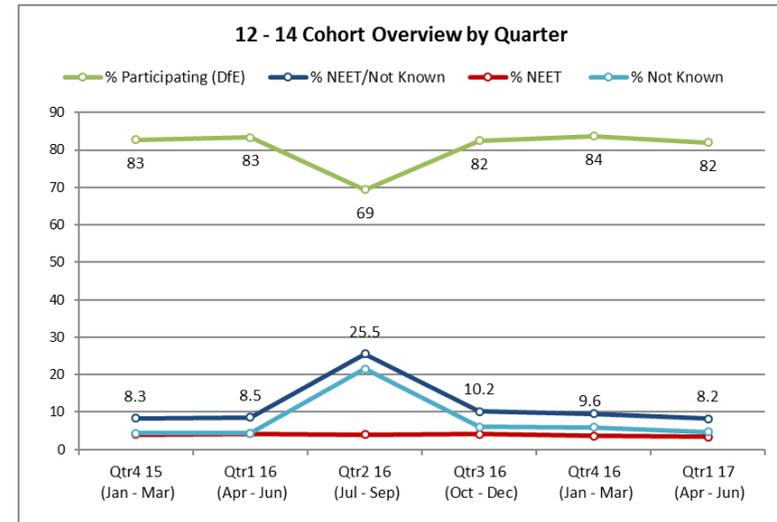
Recent information from Careers South West indicates that the percentage of NEET in Devon is slightly lower when compared to the same period last year (3.4% in June 2017 compared to 4.2% in June 2016).

The new combined NEET and Not Known measure<sup>1</sup> for the overall cohort has improved in the last quarter (8.2% compared to 9.6% in Mar 17) and is slightly lower than the same period last year (8.2% compared to 8.5% previously). The percentage of those Not Known is slightly higher than last year (4.8% compared to 4.3%).

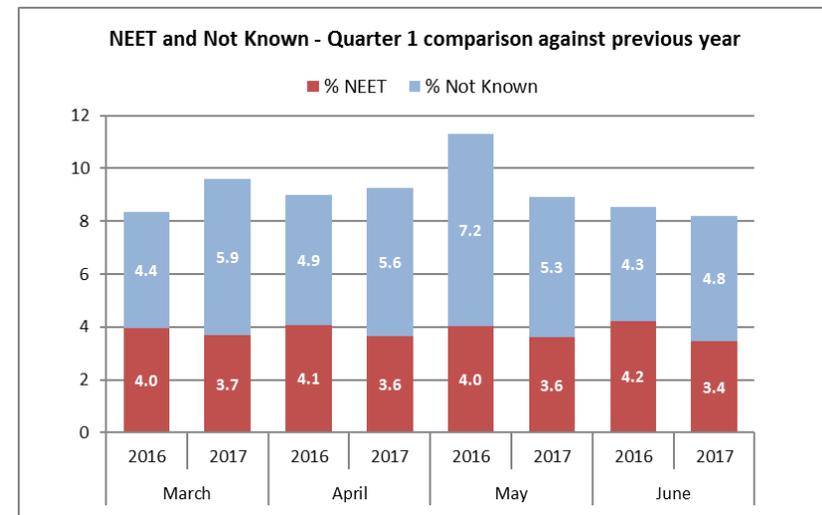
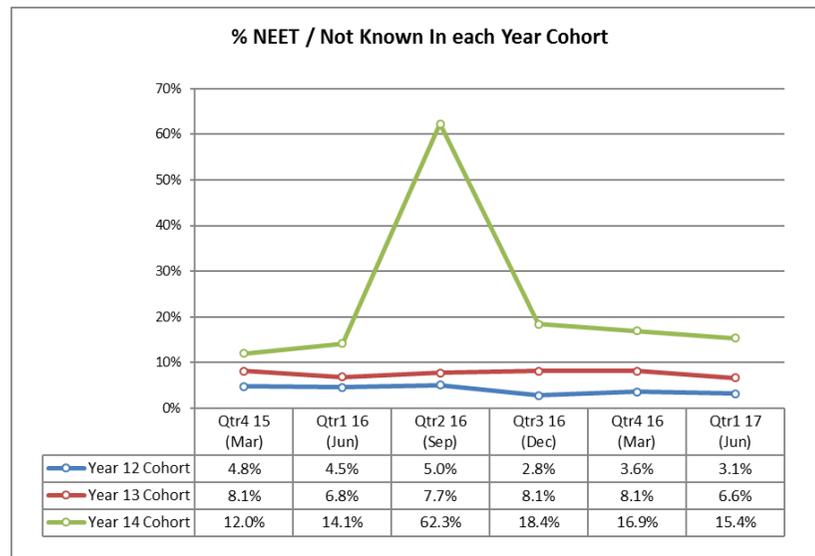
<sup>1</sup> previous focus was on separate measures, primarily NEET

The combined NEET/Not Known rate is lower than the same period last year for Year 12 and Year 13 cohorts. Year 12 continues to be the year group with the lowest NEET/Not Known rate (3.1%), followed by Year 13 (6.6%). However the Year 14 rate has risen from 14.1% to 15.4% in this quarter.

Note: In future only data for years 12 and 13 will be regarded as targets by the DfE in line with the statutory duty on local authorities to track young people destinations.



Note: the peak in the NEET/Not Known rate is due to Year 14 leaving education / training at the end of the academic year and obtaining confirmation of ongoing study / employment. This can be seen in the % NEET/Not Known graph on the left.



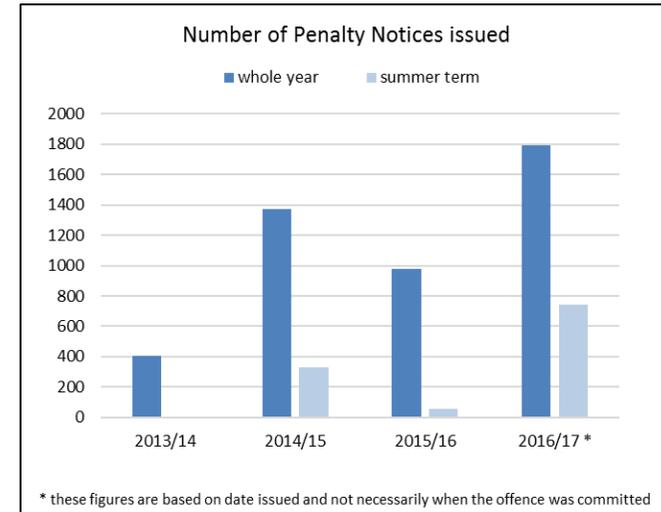
Data Source: CSW Monthly Scorecard, March 2017 and June 2017

## 2 Inclusion Attendance – Penalty Notices

### Penalty Notices Issued - Unauthorised Absences

The number of penalty notices issued by the Devon Education Welfare Service in the 2016/17 summer term has increased dramatically. 742 notices were issued this term, compared to 24 in the 2015/16 summer term and 327 in the 2014/15 summer term. This increase is due to the resumption of issuing penalty notices for unauthorised holidays, which had previously been suspended whilst awaiting the outcome of the Isle of Wight case.

Local monitoring information indicates that performance in attendance measures declined during the time when the issuing of penalty notices was suspended.



Data Source: Legal Proceedings Office, Education Welfare Office, July 2017

## 2 Inclusion In-Year Admissions

### In Year Admissions Preferences Met

The number of in year applications received in 2016/17 is in line with previous years. Over 97% of applicants were offered a place at one of their preferred school, whilst 9 out of 10 applicants received a place at their first preferred school. This positive performance is also reflected in the normal admissions round<sup>1</sup> where 99% were offered a place at one of their preferred schools.

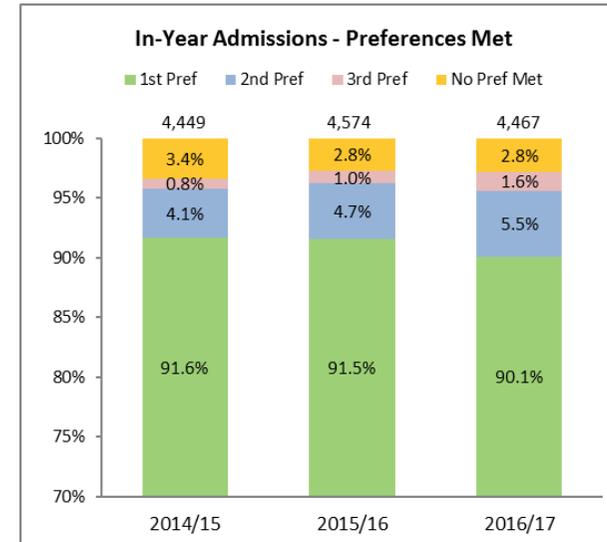
<sup>1</sup> normal round admissions were reported in the previous quarter, 2016/17 Qtr 4 Education Performance Report.

This performance should be viewed as outstanding, as in year admissions is a difficult area due to volume of work generated, uncertainty of when applications will be received and complexity of individual applications.

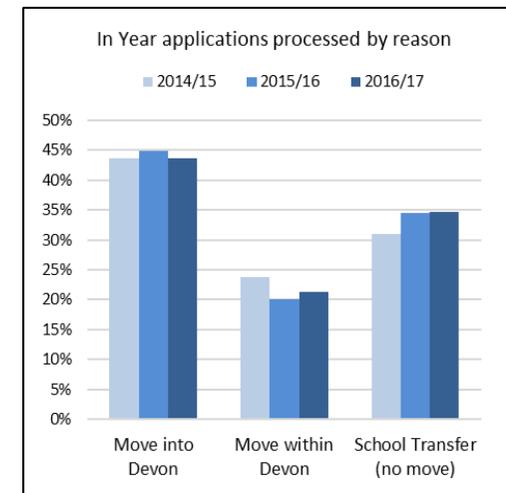
Despite increasing pressure on places and resistance from schools regarding hard to place children, the team have continued to deliver a high percentage of preferences met. Already for September 2017 the team have processed 1,600 preferences for the next academic year which is 32% of last year's transfer group.

### In Year Admissions - Reasons

The reasons for in year applications in 2016/17 continue to be in line with previous years. The most common reason continues to be a move into Devon (43.6%), followed by a school transfer where there is no move (34.7%).



Data Source: Admissions, DCC Aug 2017



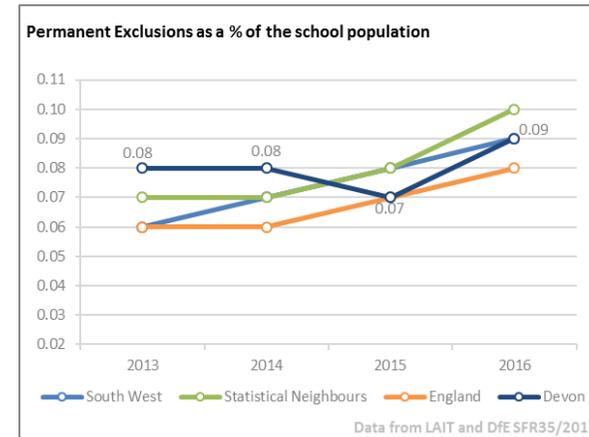
Data Source: Admissions, DCC Aug 2017

## 2 Inclusion 2015/16 Exclusion Rates

### Permanent Exclusions 2015/16

Recently published national information indicates that whilst Devon's Permanent Exclusions have risen slightly they are in line with the national picture (0.09% compared to 0.08%).

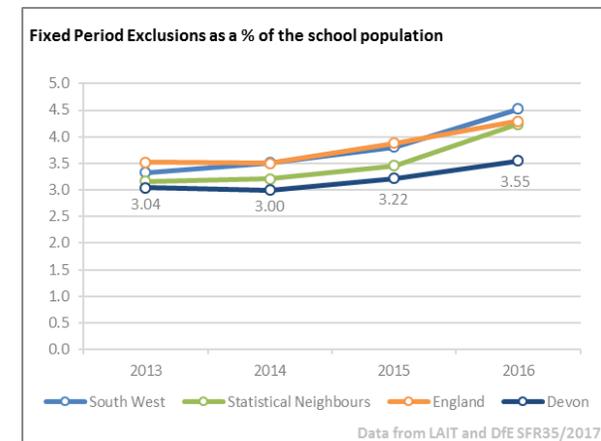
Permanent exclusions in Devon secondary schools continue to be lower than nationally but exclusions in primary schools are slightly higher. Exclusions in special schools have seen a significant increase and are well above the national picture. This issue will be considered as part of the Devon Inclusion Project.



### Fixed Period Exclusions 2015/16

Fixed period exclusions have also risen slightly, both nationally and in Devon. Whilst Devon's exclusion rate has risen to 3.55% it continues to be significantly lower than both nationally and regionally (4.29% and 4.52% respectively).

Fixed period exclusions in Devon secondary schools continue to be significantly lower than nationally (6.24% compared to 8.46%) whilst exclusions in Devon primary schools are slightly higher. Devon special schools have seen a significant increase and are higher than nationally. This will be considered as part of the Devon Inclusion Project.



Data Source: DfE LAIT, DfE SFR35/2017 Permanent and fixed-period exclusions in England: 2015 to 2016

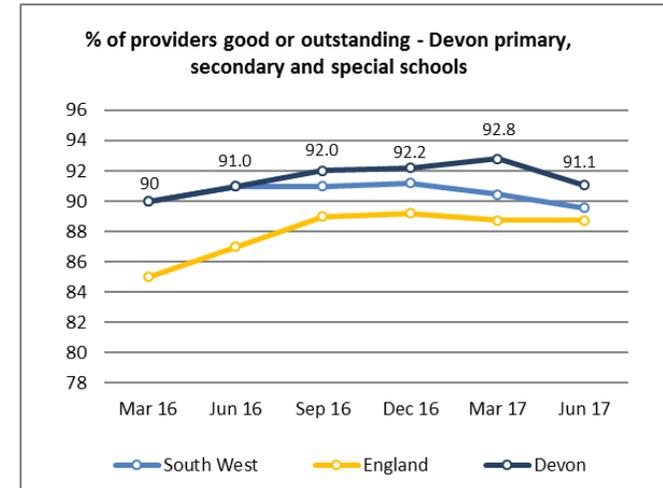
### 3 Quality Ofsted Outcomes - Pupils

#### Devon Schools

The quality of state funded education provision in Devon continues to be higher than the national picture (91.1% compared to 88.7% nationally). Whilst the percentage of Devon schools judged to be Good or Outstanding has fallen slightly in this latest Quarter, reflecting the trend regionally, Devon has improved its ranking amongst its statistical neighbours and is now ranked 2<sup>nd</sup>.

Both Devon Primary and Secondary schools continues to be above the national average. There has been an improvement in the percentage of Special schools judged as good or outstanding (90% compared to 80% in the last quarter and 70% in the previous r).

*Data source: Monthly Management Information: Ofsted's school inspections outcomes, Management Information – Schools – 30<sup>th</sup> June 2017.*



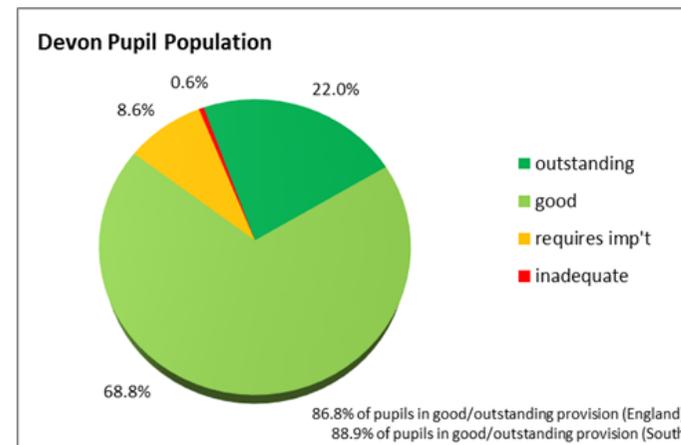
#### Devon Pupils

90.87% (84,059) of Devon pupils are attending schools that have been judged as Good or Outstanding. This is better than the national and regional figures (86.8% and 88.9%).

89.2% (17,275) of disadvantaged children<sup>1</sup> in Devon are attending Good or Outstanding schools. These are pupils who are Free School Meal children, currently in care, adopted from care or service children.

89.8% (2,533) of pupils with statements of special educational needs or education, health and care plans<sup>2</sup> are attending Good or Outstanding Schools. This is an increase on the previous quarter (88%).

98% (1,715) of two year olds benefitting from funded early education are attending settings<sup>3</sup> judged as Good or Outstanding. This is better than the national picture (97%). 97% (14,079) of Devon three and four year olds are attending settings<sup>3</sup> judged as Good or Outstanding, which is significantly better than the national picture (93%).



<sup>1</sup> Pupil Numbers from DfE Pupil Premium July 2017

<sup>2</sup> Pupil Numbers as at Spring Census 2017

<sup>3</sup> private, voluntary and independent providers, and maintained nursery, primary, secondary and special schools